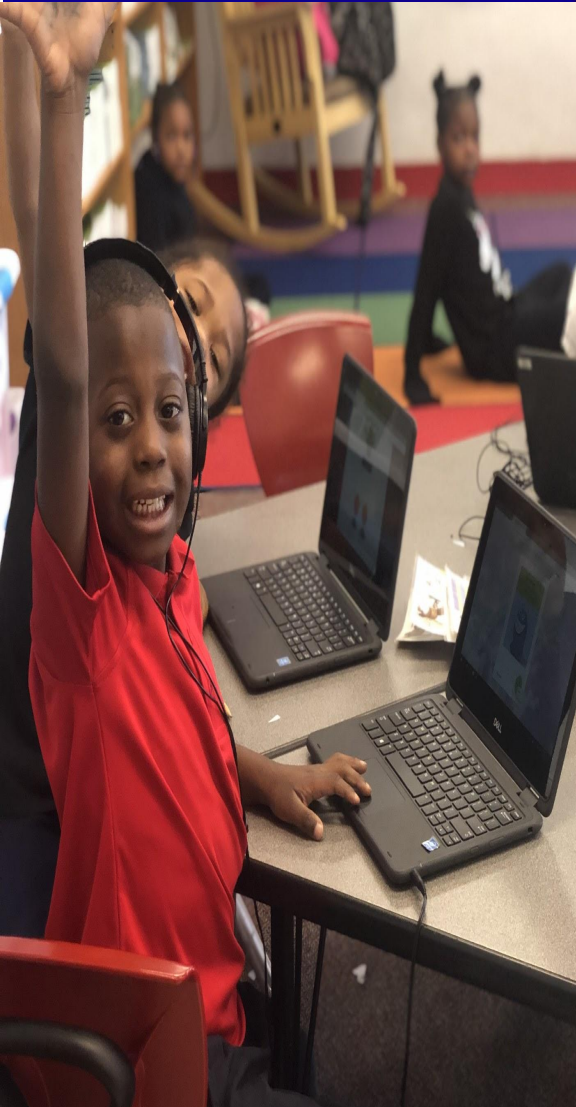




# Marion Law Academy

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Parent  
Orientation  
2020-2021



Students Rise. We All Rise.

# Preparing to Receive Information

Before we begin please make sure that you have something to write with and write on near to record important information



\*If you don't have a pen or paper near, don't worry! All of the information will be shared on our school website after the meeting just visit [Detroitk12.org/Law](http://Detroitk12.org/Law)

# Marion Law Academy

Christina Lewis

**Principal**

[Christina.Lewis@Detroitk12.org](mailto:Christina.Lewis@Detroitk12.org)

(313) 338-8464



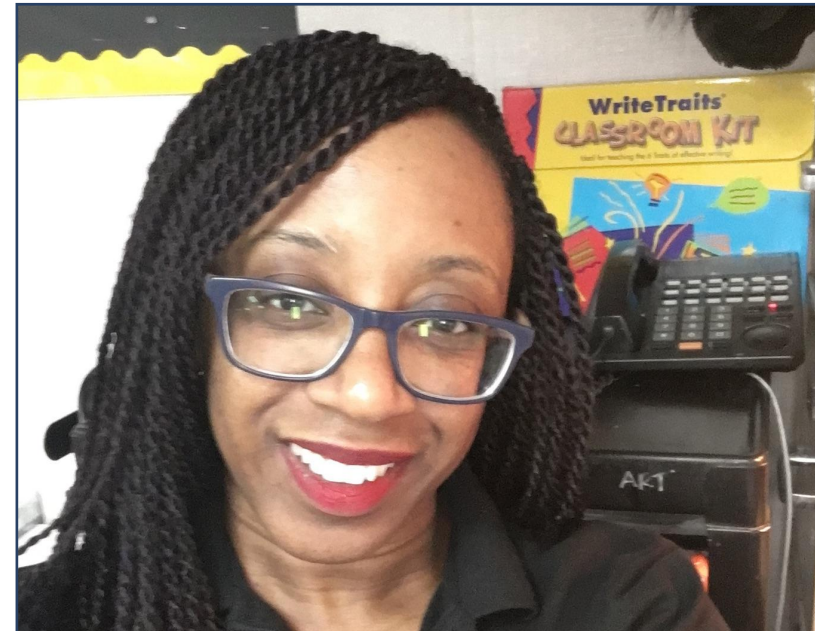
# Marion Law Academy

Fayeyundra Bussey

**Assistant Principal**

[Fayeyundra.Bussey@detroitk12.org](mailto:Fayeyundra.Bussey@detroitk12.org)

313-866-3400



# OBJECTIVES



- Meet the school staff and understand the process of scheduling parent conferences
- Review the COVID-19 safety protocols, including the protocol for reporting to school
- Analyze first day expectations for virtual and face to face students
- Understand the expectations for virtual and face to face instruction for week 1
- Understand how to access Teams and Schoology through Clever

# AGENDA

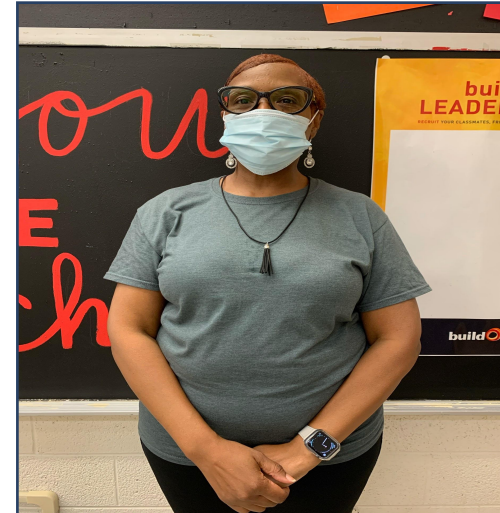
Time	Item
5 minutes	Welcome, Objectives & Norms
5 minutes	Meet our Staff
10 minutes	COVID-19 Safety Protocols
15 minutes	First Day Expectations
15 minutes	Learning Expectations
10 minutes	Curriculum Distribution
20 minutes	Accessing Teams and Schoology
5 minutes	Connected Futures

# Front Office Staff



Mia Black  
**Clerical IV**

[Mia.Black@detroitk12.org](mailto:Mia.Black@detroitk12.org)



Cecilia Cranford  
**Clerical II**

[Cecilia.Cranford@detroitk12.org](mailto:Cecilia.Cranford@detroitk12.org)

# Support Staff



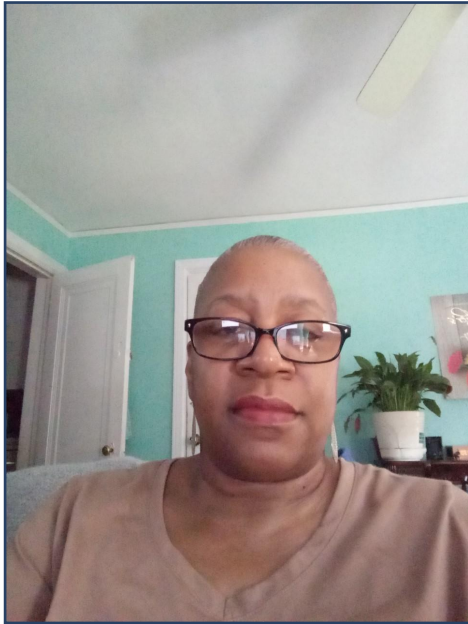
Rebecca Bryant  
**ESE Trainable Aide**



Crystal Fulton  
**Academic Interventionist**



# Support Staff



Paula Brown  
**Paraeducator**



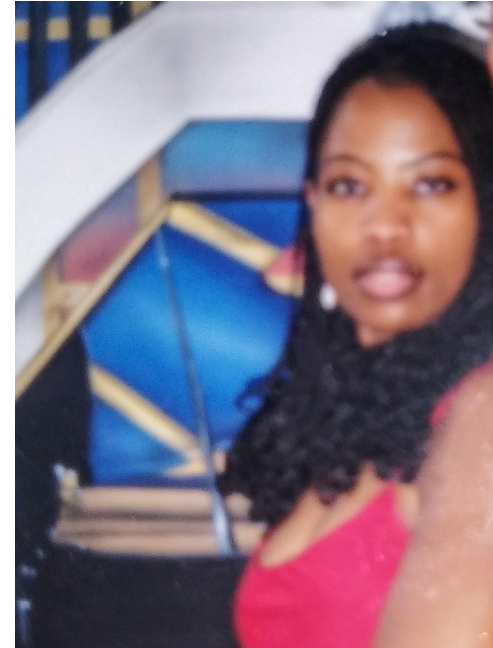
Corinne Suell  
**Paraeducator**

# Marion Law Academy Culture Team



Kendall LeSure  
**Dean of Students**

[Kendall.Lesure@Detroitk12.org](mailto:Kendall.Lesure@Detroitk12.org)



Cassandra McClendon-Anderson  
**School Culture Facilitator**

[cassandra.mcclendon-anderson@detroitk12.org](mailto:cassandra.mcclendon-anderson@detroitk12.org)

# Marion Law Academy Culture Team



Angela Johnson  
**Attendance Agent**

[Angela.Johnson@detroitk12.org](mailto:Angela.Johnson@detroitk12.org)



Jerlyn Bright-Thigpen  
**School Social Worker**

[Jerlyn.Bright-Thigpen@detroitk12.org](mailto:Jerlyn.Bright-Thigpen@detroitk12.org)

# ESE Resource, SW, and OT



Kathryn Lappin

**ESE Lead Teacher/Resource**

[Kathryn.Lappin@Detroitk12.org](mailto:Kathryn.Lappin@Detroitk12.org)



Cynthia Jefferson-Lane

**ESE School Social Worker**

[cynthia.jeffersonlane@detroitk12.org](mailto:cynthia.jeffersonlane@detroitk12.org)



Natalie Meyers

**Occupational Therapist**

[natalie.meyers02@detroitk12.org](mailto:natalie.meyers02@detroitk12.org)

# ESE Teachers



Olivia Everhart-Howard

**Virtual**

[olivia.everhart-howard@detroitk12.org](mailto:olivia.everhart-howard@detroitk12.org)



Ruth King

**Virtual**

[ruth.king02@detroitk12.org](mailto:ruth.king02@detroitk12.org)

# Specials Teachers



Johnny Thomas

PE/Health

**Virtual & Face-to-Face**

[johnny.thomas@detroitk12.org](mailto:johnny.thomas@detroitk12.org)



Donya Jackson-Coleman

Technology

**Virtual & Face-to-Face**

[donya.jackson-coleman@detroitk12.org](mailto:donya.jackson-coleman@detroitk12.org)

# Specials Teachers



Julie Feldkamp

Art

**Virtual & Face-to-Face**



Desiree Meriweather

Music

**Virtual & Face-to-Face**

# Kindergarten Teaching Staff



Fatama Legemah

**Face-to-Face**

[famata.legemah@detroitk12.org](mailto:famata.legemah@detroitk12.org)



Anitra Schatow

**Virtual**

[anitra.schatow@detroitk12.org](mailto:anitra.schatow@detroitk12.org)



# First Grade Teaching Staff



Monique West

**Virtual**

[monique.west@detroitk12.org](mailto:monique.west@detroitk12.org)



Charmaine Barnes

**Virtual**

[charmaine.barnes@detroitk12.org](mailto:charmaine.barnes@detroitk12.org)

# Second Grade Teaching Staff



Beth Fink

**Face-to-Face**

[beth.fink@detroitk12.org](mailto:beth.fink@detroitk12.org)

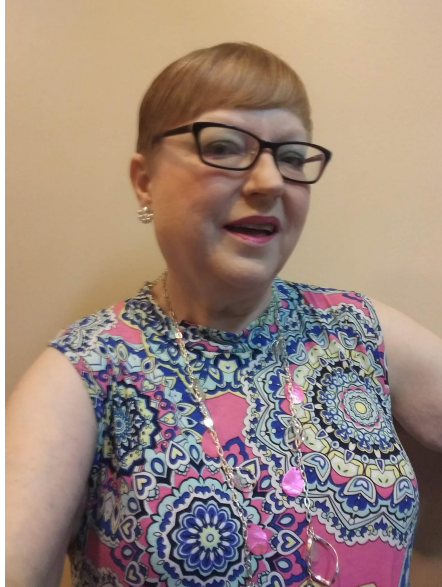


Dorey Tabor

**Virtual**

[dorey.tabor@detroitk12.org](mailto:dorey.tabor@detroitk12.org)

# Third Grade Teaching Staff



Theresa Gorski

**Face-to-Face**

[theresa.gorski@detroitk12.org](mailto:theresa.gorski@detroitk12.org)



Eti Umana

**Virtual**

[eti.umana@detroitk12.org](mailto:eti.umana@detroitk12.org)

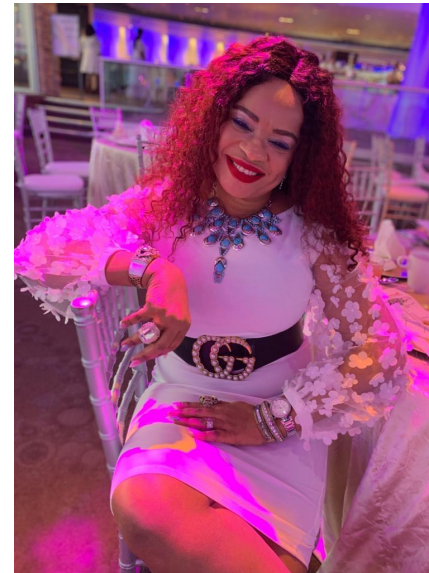
# Fourth Grade Teaching Staff



Michele Hawkins

**Virtual**

[michele.hawkins@detroitk12.org](mailto:michele.hawkins@detroitk12.org)



Elizabeth Dike

**Virtual**

[elizabeth.dike@detroitk12.org](mailto:elizabeth.dike@detroitk12.org)

# Fifth Grade Teaching Staff



Rachelle West-Weathersby

**Virtual & Face-to-Face Math/Sci**

[rachelle.westweather@detroitk12.org](mailto:rachelle.westweather@detroitk12.org)



Nada Makki

**Virtual & Face-to-Face ELA/SS**

[nada.makki@detroitk12.org](mailto:nada.makki@detroitk12.org)



## Elementary Math Master Teacher 2nd Grade

Reneshia Allen

Virtual

[reneshia.allen@detroitk12.org](mailto:reneshia.allen@detroitk12.org)

# Middle School Teaching Staff



Matthew Hecksel

**Virtual & Face-to-Face**

**Social Studies**

[matthew.hecksel@detroitk12.org](mailto:matthew.hecksel@detroitk12.org)



Renee Farlow

**Virtual Science**

[renee.farlow@detroitk12.org](mailto:renee.farlow@detroitk12.org)

# Middle School Teaching Staff



Elizabeth Toye

**Virtual Math**

[elizabeth.toye@detroitk12.org](mailto:elizabeth.toye@detroitk12.org)



Victoria Wysteppek

**Virtual & Face-to-Face ELA**

[victoria.wysteppek@detroitk12.org](mailto:victoria.wysteppek@detroitk12.org)





## Middle School ELA Master Teacher 6th Grade

Renée Rosa-Esperanza

Virtual

[renee.rosa-esperanzareznik@detroitk12.org](mailto:renee.rosa-esperanzareznik@detroitk12.org)



## Middle School Math Master Teacher 6th Grade

Karen Martensen  
Face-to-Face

[Karen.Martensen@detroitk12.org](mailto:Karen.Martensen@detroitk12.org)

# Parent and Community Partners



Johnnie Smith  
Family Independence  
Specialist/Success Coach  
[smithj27@michigan.gov](mailto:smithj27@michigan.gov)



Carmen Cook  
Family Engagement  
[carmen.cook@detroitk12.org](mailto:carmen.cook@detroitk12.org)

# AGENDA

Time	Item
5 minutes	Welcome, Objectives & Norms
5 minutes	Meet our Staff
10 minutes	COVID-19 Safety Protocols
15 minutes	First Day Expectations
15 minutes	Learning Expectations
10 minutes	Curriculum Distribution
20 minutes	Accessing Teams and Schoology
5 minutes	Connected Futures

# COVID-19 SAFETY PROTOCOLS





For additional information, including FAQs on  
Exceptional Student Education, Athletics, Building  
Safety and more, please visit,  
[detroitk12.org/returntoschool](https://detroitk12.org/returntoschool).

# SMART SAFETY MEASURES

For students and staff learning in our buildings, we will implement safety measures. DPSCD was allocated \$85 million in CARES Act funding to implement COVID-19 safety measures to ensure the health and wellness of students, teachers and staff. To date, the district's board has approved \$25 million in spending for personal protective equipment, temperature stations, cleaning supplies and classroom safety items. We have also increased the frequency of custodial services to include daily cleaning and sanitization.

## School safety measures include, but are not limited to:

- COVID-19 testing for employees
- Training on healthy hygiene practices for students and staff
- Daily temperature and self-symptom checks for employees and students
- Required use of masks; reusable masks will be provided to all students and staff
- Expansion of nursing services in every school
- Hand sanitizer in each classroom and regular restocking of soap in bathrooms.

# SMART SAFETY MEASURES CONTINUED



## Daily Deep Cleaning

Classrooms, offices and shared spaces will be cleaned daily with EPA-recommended disinfecting products. All spaces have a posted cleaning log. Custodial staff will complete the log daily showing that a specific room/area has been cleaned (high-touch hard surfaces disinfected).

All buildings and busses cleaned and disinfected prior to staff and students returning.

## COVID Testing

Before returning to work, all employees need a negative viral Covid-19 test. While students were tested for Summer School, student testing is not required for the fall.

If a student or family member has symptoms, you can be tested without a prescription at the City of Detroit drive-through testing sites. All tests require an appointment. To schedule a test, call 313-230-0505.

Visit [www.michigan.gov/coronavirus](http://www.michigan.gov/coronavirus) for other testing sites near you, including those that do not require insurance.

## Monitoring and Accountability

As the District implements safety guidelines, a team of 4 people will monitor safety daily in schools and complete daily compliance reports.

Parents can email [info.reopen@detroitk12.org](mailto:info.reopen@detroitk12.org) or call **313-578-7018** to report concerns. The District will respond within 24 hours.



# RESPONSE TO CONFIRMED CASES



DPSCD is working closely with the Detroit Health Department and state authorities through this pandemic, including on a response plan in the case that a positive case is confirmed.

## **This includes:**

- Proactive communication about confirmed cases once information is confirmed with public health officials
- Buildings and offices closed for disinfecting before students and staff return
- Students continue to engage in regular instruction online with regular assignments, attendance, and grades

# AGENDA

Time	Item
5 minutes	Welcome, Objectives & Norms
5 minutes	Meet our Staff
10 minutes	COVID-19 Safety Protocols
15 minutes	First Day Expectations
15 minutes	Learning Expectations
10 minutes	Curriculum Distribution
20 minutes	Accessing Teams and Schoology
5 minutes	Connected Futures



# FIRST DAY EXPECTATIONS – Face To Face



How will your child arrive and be dismissed from school?

Transportation: (313) 945-8600

- Communicate Bus Route & stop with the school and teacher

**Parents and visitors will not be allowed to walk students to class**

# FIRST DAY EXPECTATIONS – Face To Face



## *Arrival*

Parents should not drop students off prior to 7:30am

### *Temperature Check & COVID-19 Symptom Screening*

- All students must have on a mask before entering the building
- All students will receive a temperature check and COVID-19 symptom screening at the designated entrance:
  - **K-2nd** grade will enter **Door 4** (Exit door in hallway)-
  - **3rd-4th** grade will enter **Door 2** (Exit door in hallway)
  - **5th-8th grades and Learning Center** will enter the **Main Entrance**
- Students who pass the temperature screening will proceed to pick up breakfast and walk to class.
- Students who do not pass the temperature screening will be directed to the **Isolation Area** (Room 113)

**Parents and visitors will not be allowed to walk students to class**

# Arrival Procedures Recap



- **K-2nd** grade will enter **Door 4** (Exit door in hallway)-
- **3rd-4th** grade will enter **Door 2** (Exit door in hallway)
- **5th-8th** grade will enter the **Main Entrance**
- The **Learning Center** students will enter the **Main Entrance**

Students Rise. We All Rise.

# FIRST DAY EXPECTATIONS – Face To Face



## *Dismissal*

**Bus Students and Learning Center Students- Begin dismissal at 2:25**

**Grades 2 and 5- Begin Dismissal at 2:30**

- Students in grade 2 should be escorted out Door 4
- Students in grade 5 should be escorted out of Door 2

**Grades K, 3, and 6 - Begin Dismissal at 2:35**

- Students in grade K should be escorted out of Door 4
- Students in grade 6 should be escorted out of the Main Exit.
- Students in grade 3 should be escorted out of Door 2

*All students are encouraged to leave the campus immediately. Students who are waiting on a parent should remain with the teacher until 2:45. Parents are encouraged to arrive on time. Any student not picked up by 2:45 will be escorted to the late pick up area. Parents who arrive late must go through the COVID-19 Symptom screener and temperature check before entering the building.*

# Questions

# FIRST DAY EXPECTATIONS – Virtual



- Students are expected to login to their first class on the first day.
  - School begins at 7:30 and all students should be logged in by 7:50.
- Students will attend virtual Morning Meeting to hear school announcements
- Students will follow daily schedule

*\*Breakfast & Lunch is available for virtual students every Monday and Thursday from 8a-1p at Door 1.*



## Kindergarten F2F

Time	Subject
7:30-7:45	Breakfast
7:45-8:00	Morning Meeting
8:00-8:50 *Daily School Announcements 8:00-8:05	
9:00-9:50	ELA
10:00-10:30	Reading Small Group/i-Ready
10:30-11:15	Lunch/Recess
11:15-11:45	Reading Small Group/i-Ready
11:50-12:30	Math
12:35-1:00 Math Small Group	Math Small Group
1:05-1:35	Science/Social Studies
1:40-2:25	Specials
2:30-2:40	Dismissal/Questions

<b>Specials Live with Elective Teacher</b>	<b>Scheduled Small Group sessions with the teacher, Independent practice, and work time</b>
<b>Live Virtual Lesson with Core Content Teacher</b>	<b>Attendance Taking Period</b>
<b>Kindergarten Virtual</b>	
<b>Time</b>	<b>Subject</b>
7:30-7:45	Breakfast
7:45-8:00 *Daily School Announcements 8:00-8:05	ELA
8:00-8:50	
9:00-9:50	
10:00-10:30	Reading Small Group/i-Ready independent practice
10:30-11:15	Lunch/Recess
11:15-11:45	Reading Small Group/i-Ready independent practice
11:50-12:30	Math
12:35-1:00	Math Small Group independent practice
1:05-1:35	Science/Social Studies
1:40-2:25	Specials
2:30-2:40	Dismissal/Questions whole group

<b>Specials Live with Elective Teacher</b>	<b>Scheduled Small Group sessions with the teacher, Independent practice, and work time</b>
<b>Live Virtual Lesson with Core Content Teacher</b>	<b>Attendance Taking Period</b>
<b>Ms. Howard &amp; Ms. King</b>	
<b>7:30-7:45</b>	Breakfast
<b>7:45-8:00</b>	Handwriting
<b>8:00-8:05</b>	School Announcements
<b>8:05-9:05</b>	ELA Lesson
<b>9:05-9:30</b>	One-on-One, i-Ready, Specialized Services
<b>9:35-10:30</b>	Specials
<b>10:30-11:15</b>	Lunch
<b>11:15-12:15</b>	Math Lesson
<b>12:15-1:15</b>	One-on-One, i-Ready, Specialized Services
<b>1:15-1:35</b>	Science/Social Studies
<b>1:35-2:40</b>	Wrap up and Dismissal

<b>Specials Live with Elective Teacher</b>	<b>Scheduled Small Group sessions with the teacher, Independent practice, and work time</b>
<b>Live Virtual Lesson with Core Content Teacher</b>	<b>Attendance Taking Period</b>
<b>1st Grade</b>	
<b>7:30 - 7:45</b>	<b>Breakfast</b>
<b>7:50 - 8:00</b>	<b>Handwriting</b>
<b>8:00 -9:00 *Daily School Announcements 8:00-8:05</b>	<b>ELA</b>
<b>9:00-10:20</b>	<b>Reading Small Group/i-Ready independent practice</b>
<b>10:25 - 11:10</b>	<b>LUNCH/Recess</b>
<b>11:10 -11:40</b>	<b>Reading Small Group/i-Ready independent practice</b>
<b>11:40-12:45</b>	<b>Math</b>
<b>12:50 - 1:35</b>	<b>Special</b>
<b>1:40 - 2:10</b>	<b>Math Small Group Instruction</b>
<b>2:10-2:40</b>	<b>Science (Mon-Thurs) SS (Friday)</b>

## 2nd Grade F2F

**7:30 - 7:45**

Breakfast

**7:50 - 8:00**

Handwriting

**8:00 -9:00 (\*Daily School Announcements  
8:00-8:05)**

Math

**9:00-9:30**

Math Small Group Instruction

**9:30-10:20**

ELA

**10:25 - 11:10**

**LUNCH/Recess**

**11:15 - 12:00**

Special

**12:00-2:00**

ELA

**2:00-2:35**

Science (Mon-Thurs)  
SS (Friday)

**2:35 - 2:40**

Debrief/Dismissal

<b>Specials Live with Elective Teacher</b>	<b>Scheduled Small Group sessions with the teacher, Independent practice, and work time</b>
<b>Live Virtual Lesson with Core Content Teacher</b>	<b>Attendance Taking Period</b>
<b>2nd Grade</b>	
<b>7:30 - 7:45</b>	<b>Breakfast</b>
<b>7:50 - 8:00</b>	<b>Handwriting</b>
<b>8:00 -9:00 (*Daily School Announcements 8:00-8:05)</b>	<b>Math</b>
<b>9:00-9:30</b>	<b>Math Small Group Instruction</b>
<b>9:30-10:20</b>	<b>Reading Small Group/i-Ready independent practice</b>
<b>10:25 - 11:10</b>	<b>LUNCH/Recess</b>
<b>11:15 - 12:00</b>	<b>Special</b>
<b>12:00-1:00</b>	<b>ELA</b>
<b>1:00-2:00</b>	<b>Reading Small Group/i-Ready independent practice</b>
<b>2:00-2:35</b>	<b>Science (Mon-Thurs) SS (Friday)</b>
<b>2:35 - 2:40</b>	<b>Debrief/Dismissal</b>

**3rd Grade F2F**

TIME

SUBJECT

7:30-7:40 am

Breakfast/Handwriting

7:40-8:40 am (\*Daily School Announcements  
8:00-8:05)

MATH

8:40-9:10am

MATH Teacher Led Small Groups Instruction with Paraeducator or  
AI

9:10-10:10am

ELA

10:25-11:10am

LUNCH

11:15-12:00pm

SPECIAL

12:05-12:25pm

ELA ALL Block and Small Group Intervention with Paraeducator or  
AI

12:25pm-1:55pm

ELA

1:55-2:35pm

SCIENCE/SOCIAL STUDIES

<b>Specials Live with Elective Teacher</b>	<b>Scheduled Small Group sessions with the teacher, Independent practice, and work time</b>
<b>Live Virtual Lesson with Core Content Teacher</b>	<b>Attendance Taking Period</b>
<b>3rd Grade Virtual</b>	
<b>TIME</b>	<b>SUBJECT</b>
<b>7:30-7:40</b>	Breakfast/Handwriting
<b>7:40-8:40</b>	ELA
<b>8:40-9:40</b>	ELA Labs and Small Group Intervention with Paraeducator or AI
<b>10:25-11:10</b>	<b>Lunch</b>
<b>11:15-12:00</b>	Special
<b>12:05-12:25</b>	ELA Labs and Small Group Intervention w/ Paraeducator or AI
<b>12:25-1:25</b>	Math
<b>1:25-1:55</b>	Math Teacher Led Small Group Instruction and Intervention w/ Paraeducator or AI
<b>1:55-2:35</b>	Science/SS
<b>2:35-2:40</b>	Dismissal



4th Grade HR Hawkins		4th Grade HR Dike	
Time	Subject	Time	Subject
7:30-7:40	Breakfast	7:30-7:40	Breakfast
7:45-8:45 *Daily School Announcements		7:45-8:45 *Daily School Announcements	
8:00-8:05	ELA	8:00-8:05	Math
8:50-9:35	<b>Special</b>	8:45-9:30	Math Small Groups
9:40-10:25	ELA Small Groups, i-Ready, Orton gillingham, etc. HR Class	9:35-10:00	Science
10:25-11:10	Social Studies )	10:00-10:25	Small Groups, i-Ready, Zearn, etc.
11:15-12:00	<b>Lunch</b>	10:30-11:15	<b>Special</b>
12:05-1:05	Math	11:15-12:00	<b>Lunch</b>
1:05-1:35	Math Small Groups	12:05-1:05	ELA
1:35-2:05	Science	1:05-1:35	ELA Small Groups, i-Ready, Orton gillingham, etc. HR Class
2:10-2:40	iReady	1:35-2:05	Social Studies
		2:10-2:40	iReady Lab

<b>Specials Live with Elective Teacher</b>	Scheduled Small Group sessions with the teacher, Independent practice, and work time			
Live Virtual Lesson with Core Content Teacher	Attendance Taking Period			
<b>5th Grade HR Virtual</b>			<b>5th Grade Face-to-Face</b>	
<b>Time</b>	<b>Subject</b>		<b>Time</b>	<b>Subject</b>
<b>7:30-7:40</b>	Breakfast		<b>7:30-7:40</b>	Breakfast
<b>7:45-8:45 *Daily Morning Meeting</b> <b>8:00-8:05</b>	ELA Virtual Section		<b>7:45-8:45 *Daily Morning Meeting</b> <b>8:00-8:05</b>	Math
<b>8:50-9:35</b>	<b>Special</b>		<b>8:45-9:30</b>	Math Small Group
<b>9:40-10:25</b>	ELA Small Groups, i-Ready, Orton gillingham, etc (Virtual Section)		<b>9:35-10:00</b>	Science
<b>10:25-11:10</b>	Social Studies		<b>10:00-10:25</b>	i-Ready, Zearn, Small Group, etc.
<b>11:15-12:00</b>	<b>Lunch</b>		<b>10:30-11:15</b>	Special
<b>12:05-1:05</b>	Math		<b>11:15-12:00</b>	<b>Lunch</b>
<b>1:05-1:35</b>	Math Small Group		<b>12:05-1:05</b>	ELA
<b>1:35-2:05</b>	Science		<b>1:05-1:50</b>	ELA Small Groups, i-Ready, Orton gillingham, etc- PM Class (F2F)
<b>2:10-2:40</b>	i-Ready, Zearn, Small Group, etc.		<b>1:50-2:35</b>	Social Studies
			<b>2:35-2:40</b>	Dismissal

# 6th Grade Virtual Master Schedule 2020-2021

Specials Live with Elective Teacher	Live Virtual Lesson with Core Content Teacher	
Attendance Taking Period	Scheduled Small Group sessions with the teacher, Independent practice, and work time	
	7:30-7:40	Breakfast
	7:40-7:50	AM Homeroom- Ms. Toye
1	7:50-8:40	Math
2	8:42-9:32	Small Group, Independent practice, Zearn, teacher assigned activity
3	9:34-10:24	Special (9:35-10:30)
4	10:26-11:16	ELA
5	11:17-12:07	Small Group, Independent practice, i-Ready, teacher assigned activity
L	12:07-12:52	LUNCH
6	12:55-1:45	Science
7	1:45-2:35	Social Studies

# 7th Grade

Live Virtual Lesson with Core Content Teacher

Attendance Taking Period

Specials Live with Elective Teacher

Scheduled Small Group sessions with the teacher, Independent practice, and work time

**Science**

**7:30-7:40**

**Breakfast**

**7:40-7:50**

**Homeroom**

**7:50-8:40**

**Special**

**8:42-9:32**

Science

**9:34-10:24**

Math

**10:26-11:16**

Social Studies

**11:17-12:07**

Small Group, Independent practice, Zearn, teacher assigned activity

**12:07-12:52**

**LUNCH**

**12:55-1:45**

ELA

**1:45-2:35**

Small Group, Independent practice, i-Ready, teacher assigned activity

# 8th Grade

Live Virtual Lesson with Core Content Teacher

Attendance Taking Period

Specials Live with Elective Teacher

Face-to-Face Classes in the school building

**SS**

**Breakfast**

**7:30-7:40**

**Homeroom**

**7:40-7:50**

**Special**

**7:50-8:40**

Social Studies

**8:42-9:32**

Science

**9:34-10:24**

ELA

**10:26-11:16**

Small Group, Independent practice, i-Ready, teacher assigned activity

**11:17-12:07**

**Lunch**

**12:07-12:52**

Math

**12:55-1:45**

Small Group, Independent practice, Zearn, teacher assigned activity

**1:45-2:35**

# Download Remind



**Join Remind** to get Updates and Reminders as text messages on your phone. Text the code below 81010.

**Kindergarten Parents:** Text **@2fdkea** to 81010

**1st Grade Parents:** Text **@77k6438** to 81010

**2nd Grade Parents:** Text **@h8g3e7** to 81010

**3rd Grade Parents:** Text **@khg3299** to 81010

**4th Grade Parents:** Text **@887c2h** to 81010

**5th Grade Parents:** Text **@e7eked** to 81010

**6th Grade Parents:** Text **@ca4a4k** to 81010

**7th Grade Parents:** Text **@a9a2hk** to 81010

**8th Grade Parents** Text **@6996gg** to 81010

All student schedules will be shared on Remind. Download the App to stay informed!

# AGENDA

Time	Item
5 minutes	Welcome, Objectives & Norms
5 minutes	Meet our Staff
10 minutes	COVID-19 Safety Protocols
15 minutes	First Day Expectations
15 minutes	Learning Expectations
10 minutes	Curriculum Distribution
20 minutes	Accessing Teams and Schoology
5 minutes	Connected Futures



# LEARNING EXPECTATIONS



- Both Face to Face and Virtual students will utilize Schoology to turn in their work.
  - **This is to support the transition from Face to Face to Virtual and vice versa.**
- All students are expected to log in at their start time or to arrive at the school by the arrival time
- Students must abide by their dismissal times



# FACE TO FACE LEARNING ENVIRONMENT

Schools will offer live, daily, face-to-face instruction in smaller classes to allow for maximum physical distancing. If a grade level is not available for face to face instruction students would be able to come to the school at work on a device in our learning center. They will be monitored by an adult and provided breakfast and lunch.

## Learning Environment

- Class size reduced so that all desks can be separated by six feet
- Students will be grouped to better track and monitor student and staff movement (contact tracing) should a confirmed case of COVID-19 occur.
- Teacher provides in-person instruction; students

## Meals

- Students will be served Breakfast on the Go after clearing screening as they enter the building. Breakfast will be eaten in the classroom.
- Lunch: Students will receive lunch from a designated area in the school and will then report back to the classroom to eat.

# Marion Law Academy Specific Protocols

1. Monitored Arrival with clear floor markers
  - a. Multiple points of entry for students
2. Touchless Temperature Screening for employees, visitors, and students
3. Masks must be worn
  - a. Provided for staff and students
  - b. Face shields are available
4. Hand sanitizers for all classrooms
  - a. Class size reduced so that all desks can be separated by six feet
5. Reduced number of transitions
6. Frequent cleaning of high touch surfaces
7. Social distancing markers and signs for reminders
8. Staggered Dismissal



## Classroom Changes to ensure social distancing

- **Kindergarten- 2nd Grade Wing**
  - No transitions from class to class
    - Exceptions- Lunch and some specials
- **3rd/4th Grade Wing**
  - No Transitions from class to class
    - Expectations Lunch, some specials, and Learning Center for 4th Grade
- **5th Grade Hall**
  - Transitions will occur- No other transitioning classes in the hallway
- **6th Grade Hall**
  - Transitions will occur- No other transitioning classes in the hallway

## Face-to-Face Teachers

- Teachers will arrange classroom furniture in a configuration that allows for social distancing
- Teachers will communicate expectations to students and parents regularly
  - Wearing a mask
  - Frequent hand washing
  - Keeping a safe distance/staying in designated space
- Teachers will practice with transitions in the hall



# Face-to-Face & Virtual Teaching Expectations & Information



**School Hours- 7:30-2:40**

**Morning Meeting- Daily 8:00**

**First Day of School: September 8, 2020**

# ONLINE CLASSROOM ETIQUETTES & EXPECTATIONS



- **Mute your mic** while the teacher or a classmate is speaking.
- Type **questions in the chat** so that you do not interrupt class.
- Use the **chat for questions about class only**.
- Always use **appropriate language**. Always use **kind, thoughtful words**.
- **Wear appropriate attire** similar to what you would wear to school.
- **Refrain from eating/drinking** while class is in session.
- Do your best to **pay attention** and participate.
- **Leave the meeting** when class is over.
- Ask **permission before sharing** class content.
- Only post **classroom appropriate materials**.
- **Always be safe, responsible, and respectful**.

# AGENDA

Time	Item
5 minutes	Welcome, Objectives & Norms
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5 minutes	Connected Futures





# CURRICULUM DISTRIBUTION



- Students learning virtually will receive curriculum resources from the school on the following days/times:
  - September 8th from 9a-1p (Grades 2-4)
  - September 9th from 9a-1p (Grades K-1)
  - September 10th from 9a-1p (Grades 5-8)

# CURRICULUM DISTRIBUTION PROCEDURES



When you arrive, please come to **DOOR #1 (Main Entrance)**

You will complete a health screening and temperature check then be directed to the Check-In Station in the cafeteria

## **Please remember the following:**

- Wear a mask
- Adhere to all social distancing rules and signs
- Report to the check in station first
- Check out at the end to ensure that you have received all the appropriate materials for your student(s)

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## Teams

- Live teacher directed lessons
- Live small group lessons

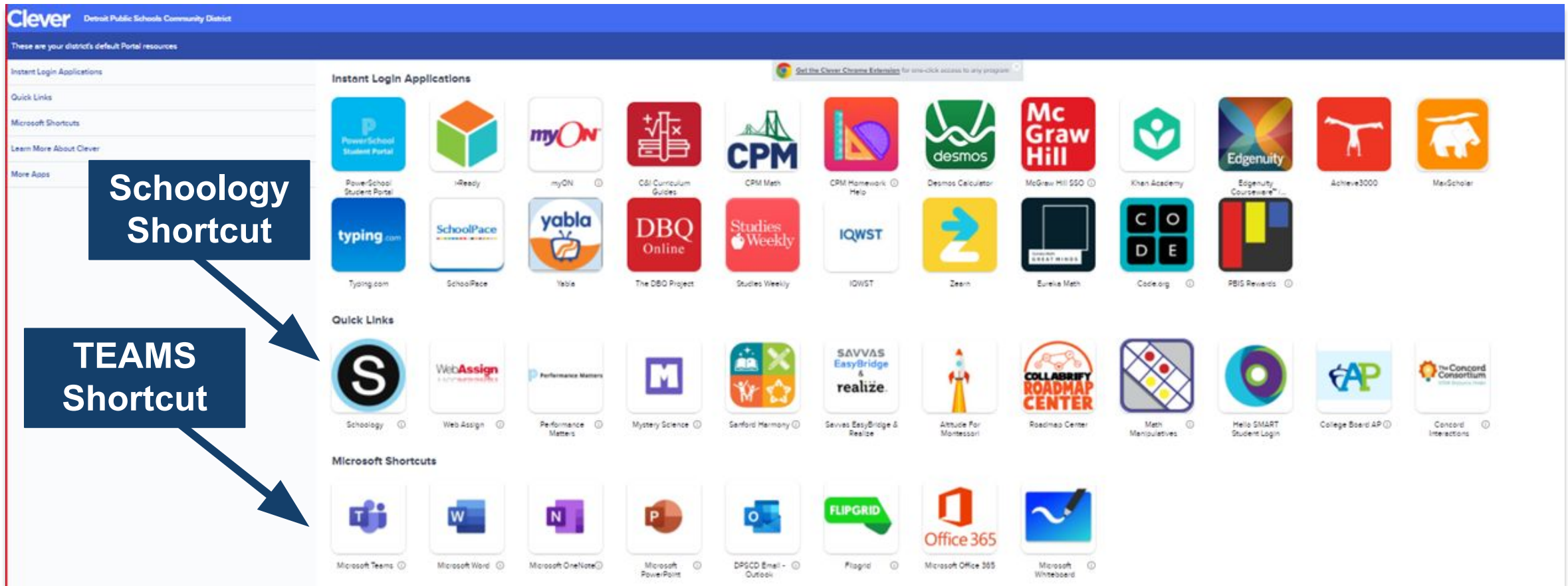
**Teams is how I will see my teacher and classmates.**

## Schoology

- Access classwork and assignments

**Schoology is where I will find my assignments for class.**

# WHERE TO FIND MICROSOFT TEAMS AND SCHOOLOGY IN CLEVER



The screenshot shows the Clever dashboard for Detroit Public Schools Community District. The dashboard is organized into several sections:

- Instant Login Applications:** A grid of 12 application icons including PowerSchool Student Portal, iReady, myON, CBI Curriculum Guides, CPM Math, CPM Homework Help, Desmos Calculator, McGraw Hill 550, Khan Academy, Edgenuity Courseware, Achieve3000, and MaxScholar.
- Quick Links:** A grid of 12 application icons including Typing.com, SchoolPace, Yabla, The DBQ Project, Studies Weekly, IQWST, Zearn, Eureka Math, Code.org, PBS Rewards, Schoology, WebAssign, Performance Matters, Mystery Science, Sanford Harmony, Savvas EasyBridge & Realize, Altitude For Montessori, Roadmap Center, Math Manipulatives, Hello SMART Student Login, College Board AP, and Concord Interactions.
- Microsoft Shortcuts:** A grid of 8 application icons including Microsoft Teams, Microsoft Word, Microsoft OneNote, Microsoft PowerPoint, DPSGD Email - Outlook, Flipgrid, Microsoft Office 365, and Microsoft Whiteboard.

Two callout boxes are overlaid on the dashboard:

- A blue box labeled "Schoology Shortcut" with an arrow pointing to the Schoology icon in the Quick Links section.
- A blue box labeled "TEAMS Shortcut" with an arrow pointing to the Microsoft Teams icon in the Microsoft Shortcuts section.

# ACCESSING TEAMS THROUGH CLEVER



DETROIT  
PUBLIC SCHOOLS  
COMMUNITY DISTRICT

## Accessing Teams From Clever



Students Rise. We All Rise.

# How to Access Live Lessons



**Detroit Public Schools Community District**  
[Not your district?](#)

 Log in with Active Directory

Having trouble? [Get help logging in!](#)

**Clever**  


Clever Badge log in

[District admin log in](#)

**Clever**  
Clever.com/in/dpscd

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# How to Access Live Lessons

## Instant Login Applications



i-Ready



Microsoft  
Office 365



C&I Curriculum  
Guides



Desmos  
Calculator



Khan Academy  
Districts



Edulastic



Typing.com



Algebra Nation



Hello SMART  
Student Login

## Microsoft Shortcuts



Microsoft  
Teams ⓘ



Microsoft  
Word ⓘ



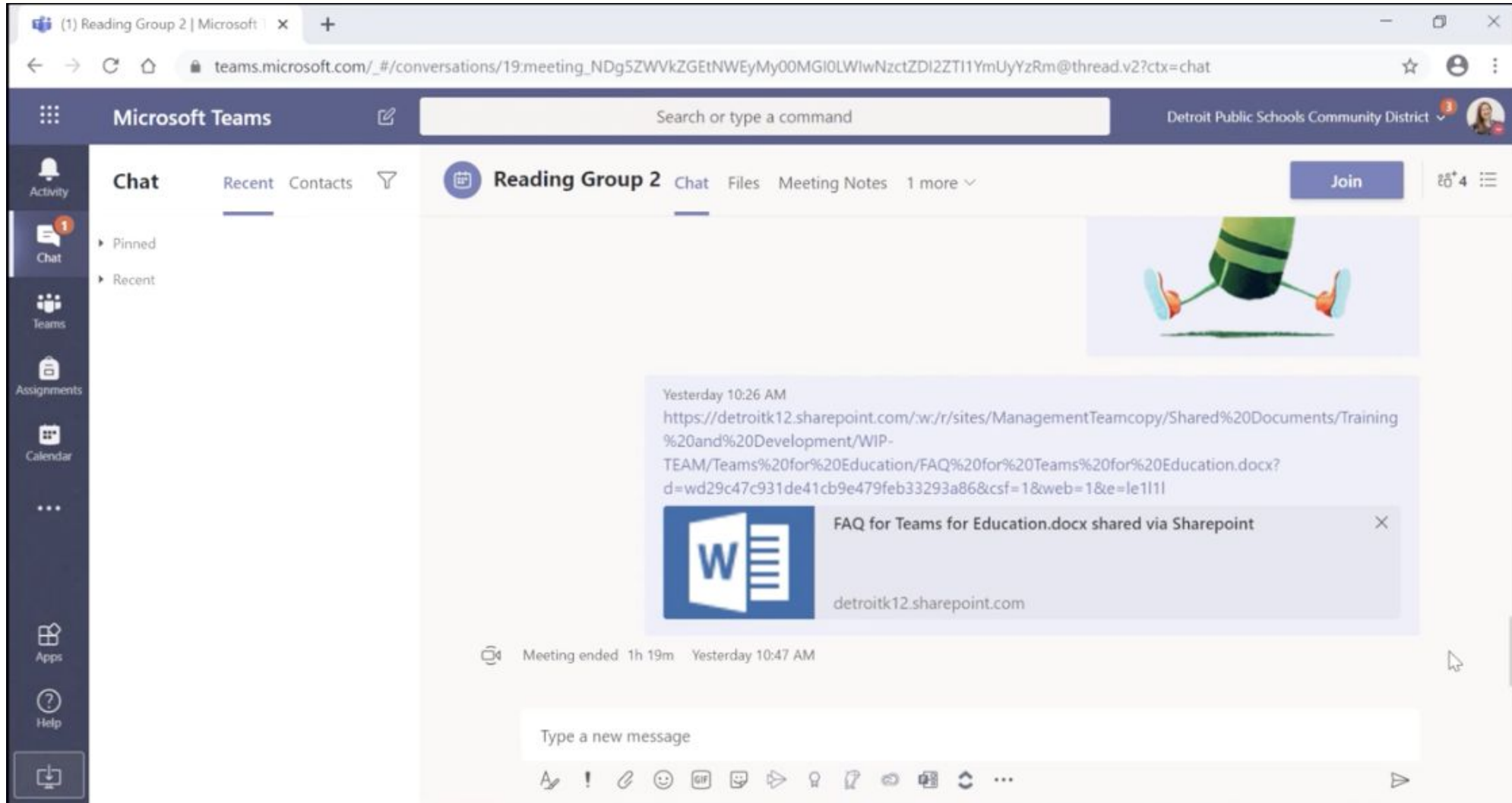
Microsoft  
OneNote ⓘ



Microsoft  
PowerPoint ⓘ



# How to Access Live Lessons



# DOWNLOAD MICROSOFT TEAMS



**Download The Teams App**



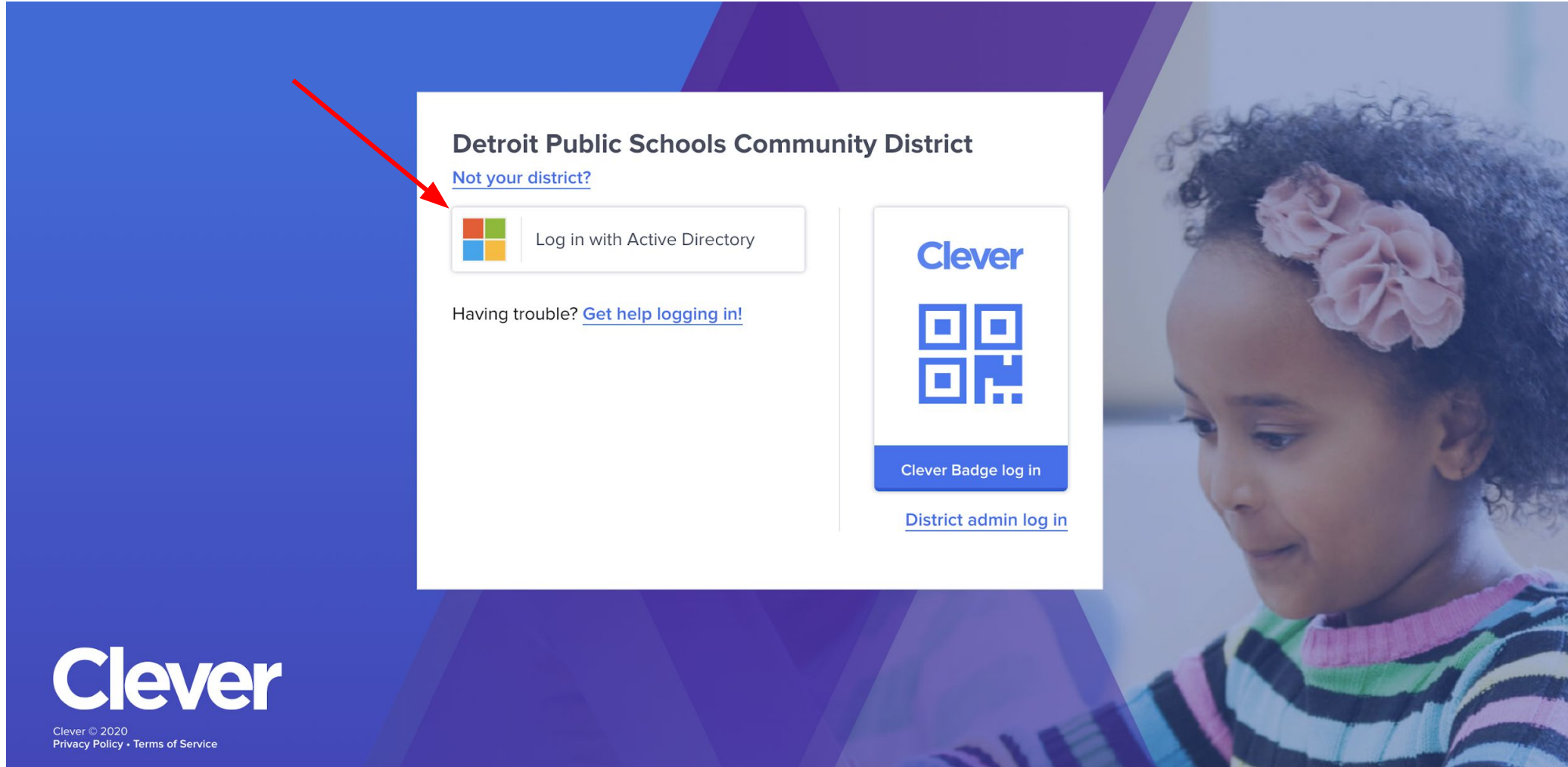
Students Rise. We All Rise.

- Desktop App
- iOS
- Android


<http://dpscd.schoology.com/>

**Login with student email and password**

# ACCESSING SCHOOLLOGY FROM CLEVER

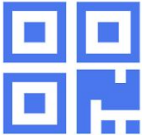


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**Clever**



Clever Badge log in

[District admin log in](#)

**Clever**

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# ACCESSING SCHOOLLOGY FROM CLEVER

## Favorite resources



i-Ready

## Virtual Learning Tools



Schoolology ?



Microsoft  
Teams ?

# First Week of School Expectations



- **Connect with the teacher**
  - Teachers will call, email, and use communication apps next week to check-in with you
- **Download Teams**
  - Check the calendar for scheduled classes
  - Login to class
- **Accept Invitations from Dojo, Remind, etc.**
  - Teachers will need to stay in touch. Do not ignore these notices.
- **Stay engaged**
  - The first week will be new, but we need students to consistently login to Teams for lessons and information from the teacher

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Kindergarten & Newly Enrolled Students are not eligible for a device through Connected Futures.

- Students will be given a loaner device
- Parents can pick up the device when picking up curriculum materials
- Devices will have to be returned to the school.





# CONNECTED FUTURES Support Information



# CONNECTED FUTURES SUPPORT



## Connectivity Issues

Text "INTERNET4CF" to (562) 372-6925

Online form: [human-i-t.org/internet4cf](https://human-i-t.org/internet4cf)



## Technology/Device Support

Text "HELP4CF" to (562) 372-6925

Online form: [help4cf.org](https://help4cf.org)

Students Rise. We All Rise.

# GENERAL SCHOOL AND DISTRICT CONTACTS



School Main Office – **313-866-3400**



Transportation Call Center – **(313) 945-8600**



Accessing Student Email – **(313) 576-0100**

Students Rise. We All Rise.



# QUESTIONS

Students Rise. We All Rise.